



## **EARLY YEARS**

There is separate guidance for Early Years settings (for children below 5) regarding staff, distancing and bubbles. Below is a summary. You should edit the procedure and risk assessment in line with this.

### **THE DOWN LOW:**

On 10<sup>th</sup> July DfE released new guidance for EY settings.

From 20<sup>th</sup> July “early years settings will no longer be required to keep children in small, consistent groups within settings.”

If you teach both (under 5s and over 5s) you can apply the guidance to separate classes depending on age. Or, if you have a class with both, then you must follow the 15-person bubble rule.

This is based on all other COVID-19 secure procedure being in place:

Included (but not limited to):

- i. Ensuring no one at the setting (or a part of anyone’s household) if experiencing COVID-19 symptoms
- ii. Promoting regular handwashing in both staff and students
- iii. Introduce good hygiene by promoting the ‘catch it, bin it, kill it’ approach
- iv. introduce enhanced cleaning such as high-contact points.
- v. minimise contact between groups where possible
- vi. where necessary, wear appropriate personal protective equipment (PPE)

There is no need for social distancing when caring for Early Years, but if it is possible it is advised, particularly if you are also going to be caring for children over the age of 5.

More specific guidance for early years can be found here for anyone wishing to find out more:

<https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures/coronavirus-covid-19-early-years-and-childcare-closures>